NEWSPAPER & MEDIA LITERACY

WITH MS. LEVEILLE



Welcome to Newspaper & Media Literacy! After the success of last year's newspaper class, we have decided to schedule it again for the 2017-2018 school year. Students this year will split their time between contributing to the TAG TIMES, and to analyzing today's media. Never has it been more imperative for our students to dissect and make informed decisions about what they read online, see on the news, and discuss on social media. Here's to a great school year!

CONTACT

Please visit the Chestnut
TAG website at
www.chestnuttag.com where
we post our newspaper each
month and/or to find my
email address with any
questions.

TAG TIMES

THE TAG TIMES is distributed on about the first of each month. Articles vary from current events in and out of the school to opinion pieces on favorite hobbies.

SCHEDULE

Class takes place in Ms. Leveille's room in 144 every day during 8th Period from 2:16 - 3:03. The class is a semester long course open to students in 6th and 7th grade.

UNITS

St Gathering, Analyzing, and Assessing Information

To be effective at "doing democracy," you need to be skilled at gathering information from a broad variety of sources, ranging from public meetings to the news media. The tools in this unit are designed to help you acquire and analyze information about public affairs.

2nd Researching and Communicating Positions

If we want you to be fully engaged in civic life, you must both be informed on public issues and be able to share their information with others. The tools in this section are designed to help you conduct research on public issues and communicate your ideas on those issues effectively.

3rd Understanding and Respecting Diverse Points of View

As you begin to take an interest in public affairs, you will inevitably encounter controversial issues, sensational news reporting, and mudslinging election campaigns. With so much of this out there, there are fewer good models of civil dialogue. The tools in this section are designed to help you learn how to listen to, understand, and respect diverse viewpoints.

